



**South Winneshiek Community School District
School Improvement Advisory Committee (SIAC)**

October 25, 2017, 4:30 pm

District Board Room, Calmar

District Vision: The vision of the South Winneshiek School District, with shared responsibility of school, home, and community, is to provide the best teaching and learning environment while developing skills needed to develop life-long learners.

District Mission: The mission of the South Winneshiek Community School District program is to assist and ensure that every student achieves his/her level of educational excellence in the areas of academic, career, and social/emotional development through a collaborative partnership with students, family, educators, and community.

Agenda and Minutes

1. **Call to Order** - The meeting was called to order at 4:30 p.m. in the District Board Room.
2. **Members present** - Connie Euans, H.S. Counselor & parent, Mary Kleve, E/M.S. Counselor & parent, Gena Gesing, parent, Nicole Wiltgen, parent, Michelle Dietzenbach, parent, Steve Carnesi, parent, Sara Schmitt, parent, Hanna Schmitt, student, J.T. Monroe, student, and Kris Elneck, Superintendent/HS Principal.
3. **Approval of Agenda**
4. **Old Business**

A. 5-Year Trend Line - Iowa Assessment Data - South Winneshiek

It's important to note the state of Iowa switched from ITBS/ITED to the IA Assessments in 2011-2012. So this 5-year trend line is only IA Assessment data.

- a. Discussion involving Iowa assessment data and trend lines.

Grade Level Groups

Reading: % Proficient

Grade	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
11 th	83.1%	74.5%	83.6%	80.7%	80.3%
10 th	82.7%	87.7%	96.4%	89.1%	94.1%

9 th	91.2%	87.7%	92.5%	84.9%	85%
8 th	60.0%	81.2%	82.2%	71%	86.4%
7 th	78.8%	79.3%	67.9%	86.3%	70.6%
6 th	62.6%	67.7%	78.2%	66.6%	65.8%
5 th	74.2%	76.9%	78.8%	63.6%	85.7%
4 th	75%	82.3%	79.5%	69%	79.3%
3 rd	66.7%	82.8%	75.8%	89.3%	90%
2 nd	79.4%	87.1%	79.3%	73.4%	95%
1 st	67.9%	64.5%	86.7%	95%	57.7%

Grade Level Groups Math: % Proficient

Grade	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
11 th	86.5%	90.2%	96.3%	94.7%	98.2%
10 th	94.3%	100%	98.2%	94.6%	94.2%
9 th	89.8%	98.2%	86.8%	86.8%	82.5%
8 th	78.8%	84.4%	85.7%	77.5%	90.0%
7 th	84.9%	82.7%	89.3%	95.5%	94.1%
6 th	71.9%	80.7%	78.2%	77.8%	77.1%
5 th	83.9%	100%	78.8%	69.7%	92.8%
4 th	71.4%	79.4%	76.5%	82.8%	89.6%
3 rd	77.8%	77.1%	89.7%	100%	90%
2 nd	82.3%	83.9%	86.2%	67.7%	80%
1 st	53.6%	74.2%	77.4%	100%	61.5%

Grade Level Groups**Science: % Proficient**

Grade	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
11 th	89.5%	74.5%	87.2%	91.2%	89.3%
10 th	92.3%	93%	93%	91%	94.1%
9 th	93.2%	93%	96.3%	88.7%	90%
8 th	72.7%	84.4%	92.8%	83.9%	80.9%
7 th	72.7%	82.8%	75%	100%	79.4%
6 th	75.1%	77.4%	82.6%	77.8%	74.2%
5 th	77.4%	88.5%	87.9%	69.7%	78.6%
4 th	89.3%	91.1%	88.2%	89.6%	82.8%
3 rd	NA	97.2%	NA	NA	83.4%
2 nd	NA	NA	NA	NA	NA
1 st	NA	NA	NA	NA	NA

B. 2017-2018 District Goals for Reading, Math, and Science

The Teacher Leadership Team created the goals below by calculating the district average score in grades 3-11 in reading, math, and science. Then using the district average as a base to improve upon. It's important to note that grades 3-11 test in all three areas. The 12th graders do not take the Iowa Assessments. The school board approved the goals at the August 2017 board meeting.

- a. Discussion about Reading, Math, and Science goals.

Reading Goal 2017-2018 School Year

We will maintain or improve upon our 79-percent proficiency by increasing the percentage of students at the proficient level in reading. We will implement specific interventions such as Reading Recovery, Title I

Reading, Lexia Learning, FAST interventions, Fusion, Second Chance Reading, and classroom interventions to help us obtain this goal.

Math Goal 2017-2018 School Year

We will maintain or improve upon our 90-percent proficiency by increasing the percentage of students at the proficient level in math. We will implement specific instructional tools such as ST Math and “Do the Math” curriculum.

Science Goal 2017-2018 School Year

We will maintain or improve upon our 84-percent proficiency by increasing the percentage of students at the proficient level in science. We will implement specific instructional strategies such as Explore Learning simulations and the FOSS curriculum, which is aligned to the core curriculum.

5. New Business

A. Iowa Assessments Data from The University of Iowa

At the end of the school year, Iowa Testing Programs calculate the final student achievement results in our AEA and across the state. The data below shows our 3rd - 11th grade Iowa Assessment data in reading, math, and science compared to the other schools in Keystone AEA and the state of Iowa. As you will notice our students perform quite well when matched against local schools and the entire state. It’s also important to note the schools in Keystone AEA score pretty much even or higher then the state.

Please scroll down to look at graphs.

- a. Mr. Einck reviewed the 2017 Iowa Assessment Data from the University of Iowa which compared South Winneshiek to other AEA schools.

Figure 2
Reading: Percent Proficient by Grade
South Winneshiek Community Schools: 2016-2017

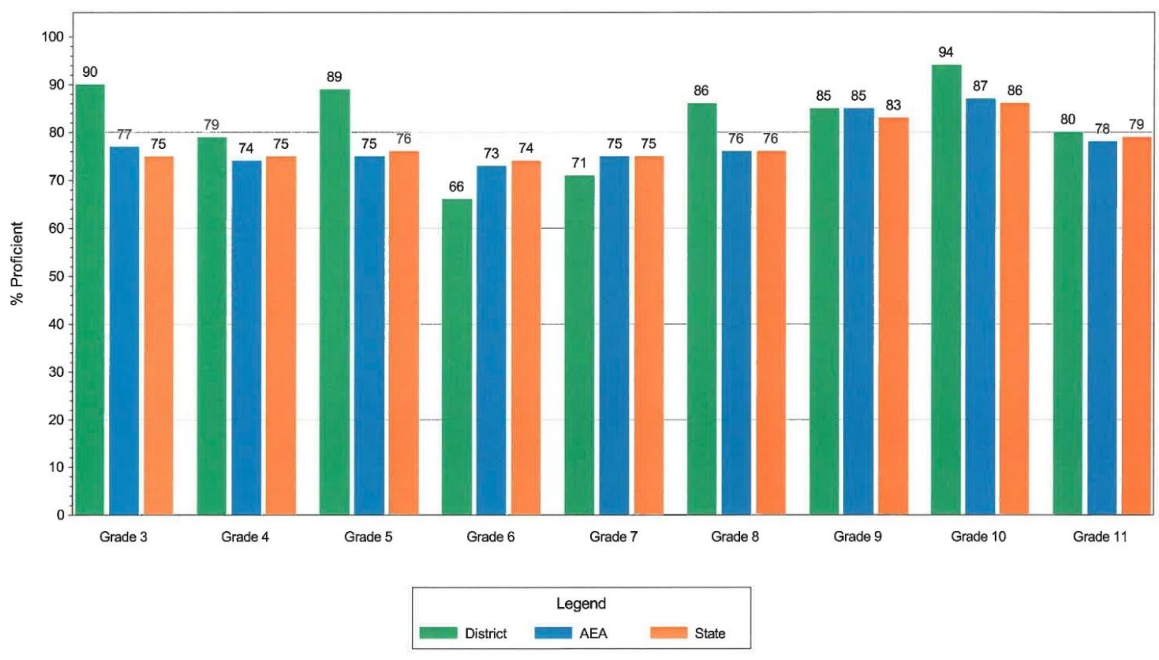


Figure 4
Mathematics: Percent Proficient by Grade
South Winneshiek Community Schools: 2016-2017

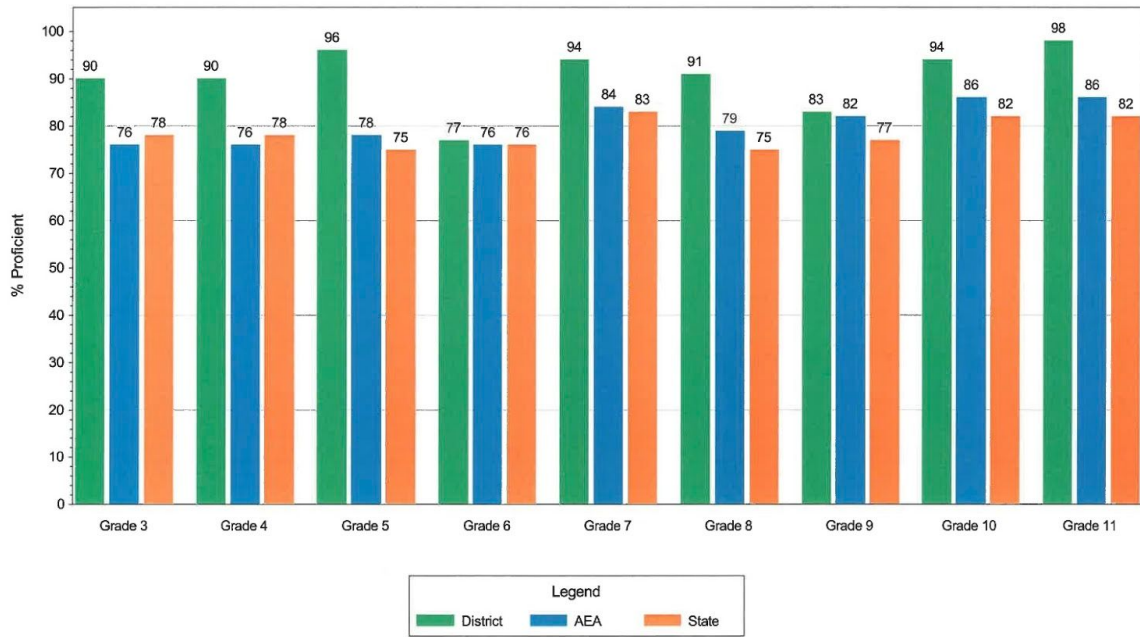
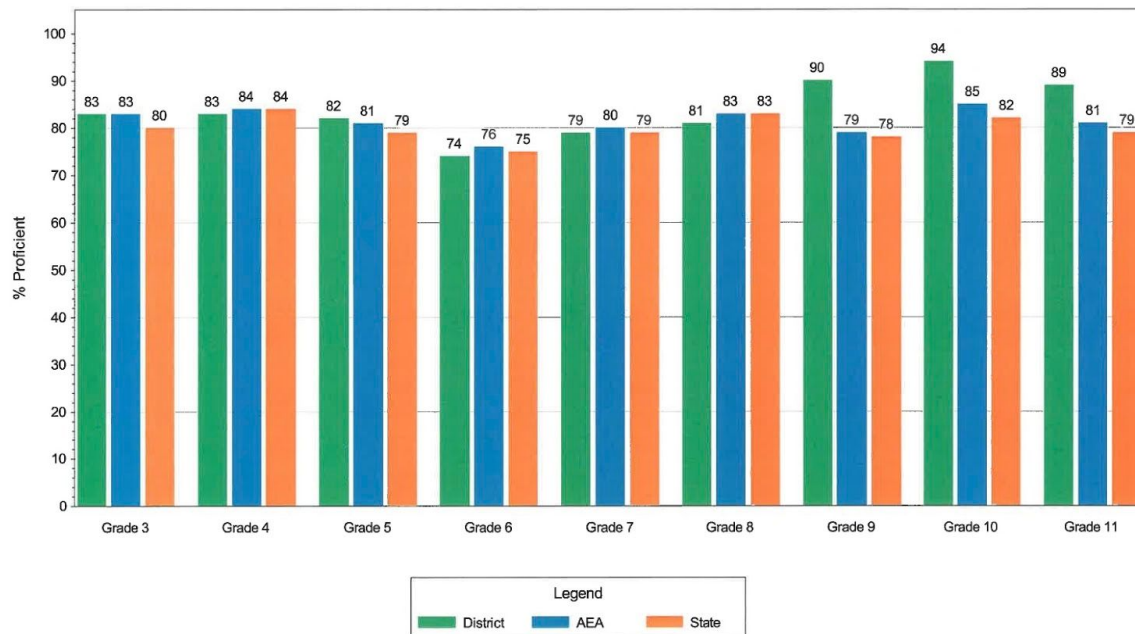


Figure 6
Science: Percent Proficient by Grade
South Winneshiek Community Schools: 2016-2017



B. Gretchen DeVore, Curriculum Director, Annual Progress Report.

- a. There was no report

C. Gretchen DeVore, Curriculum Director, Iowa Assessment replacement update.

- a. There was no report

D. Miscellaneous

- a. Mr. Einck asked the students about the Camfel assembly at the beginning of the year and the students requested we try something new next year. Everyone thought the Trevor Ragan presentation was very good! The idea of offering a self-defense class in PE was mentioned. Also the idea of inviting a motivational life speaker to present was discussed.

6. Announcements

- A. Next Regular Meeting: January 24, 2018, Calmar Board Room @ 4:30 P.M.

- 7. Adjournment** - The meeting adjourned at 5:25 p.m.

Suggested Items for the January 2018 SIAC Meeting Agenda:

- 1. Review of Agriculture Education Program from Mrs. Hageman**
- 2. Review of Business Education Program from Mrs. Jones-Hauschild**
- 3. Review of Industrial Technology Program from Mr. Bakewell**

Suggested Items for the April 2018 SIAC Meeting Agenda:

- 1. Review of the ELL Program from Mrs. Cardo**
- 2. Review of the Title 1 Program from Mrs. Larson and Mrs. Winter**