



**South Winneshiek Community School District
School Improvement Advisory Committee (SIAC)**

April 23, 2018, 4:30 pm
District Board Room, Calmar

District Vision: The vision of the South Winneshiek School District, with shared responsibility of school, home, and community, is to provide the best teaching and learning environment while developing skills needed to develop life-long learners.

District Mission: The mission of the South Winneshiek Community School District program is to assist and ensure that every student achieves his/her level of educational excellence in the areas of academic, career, and social/emotional development through a collaborative partnership with students, family, educators, and community.

Agenda and Minutes

- 1. Call to Order**
- 2. Members present :** Kris Einck, Superintendent; Jason Halverson, Elementary/Middle School Principal; Jodi Cardo, Teacher; Jennie Larson, Teacher; Nicole Wiltgen, Community Representative; Clark Goltz, Community Representative
- 3. Approval of Agenda**
- 4. Old Business - None**
- 5. New Business**
 - A. Overview of the ELI Program from Mrs. Cardo
An overview of the English Language Learner (ELL) Program was presented by Mrs. Cardo. A summary of the South Winneshiek CSD ELL Program was presented. The program involves the following goals: The ELPA21 is the assessment administered to all of the students where English is not the first language in their home. All students take the annual assessment, ELPA21, to determine the students' English language arts skill level of reading, writing, and speaking. The ELPA21 is used to measure growth and proficiency reading and mathematics on the Iowa Assessments. Students are in the mainstream classroom and are pulled out individually or in small groups as appropriate. The

program, entitled Reach (K-6), Inside (7-8), and Edge (9-12), are used as the core teaching material.

- B. Overview of the Title I Reading Program from Mrs. Larson and Mrs. Winter
An overview of the Title I program was presented by Mrs. Larson. Eligible students in grades Grades 1-3 are served in this program. The program focuses on skills of decoding, comprehension, fluency and vocabulary. Lessons are provided on an individual or small group setting. The Reading Recovery Program is used with eligible first graders in the district. The program is an individualized daily program for 30 minutes from 12 -20 weeks of instruction. The daily program includes warm up/reread, running record, letter and word work, writing and the introduction of a new book. The second avenue of the program is a traditional Title I Program offered for second and third graders, Small groups, two-four students, instruction is scheduled on a daily basis for 30 minutes. Programs go in and out of the program as appropriate throughout the year. The daily program includes general literacy instruction, reading a mix or fiction and nonfiction books, fluency strategies, word work, and the introduction of a new book for each student.
- C. [2017-2018 Iowa Assessment Data Review](#): Superintendent Einck presented a summary of the 2017-2018 Iowa Assessment Data.
- D. Quarterly assemblies, speakers, etc..dealing with various issues. The focus would be to provide of series of presentation on a variety of topics i.e. bullying, leadership, digital citizenship, etc.
- E. Miscellaneous

6. Announcements

- A. Next Regular Meeting: October 24, 2018, Calmar Board Room @ 4:30 P.M.

7. Adjournment

Tentative meeting dates:

- a. **Wednesday, October 24, 2018, 4:30, Boardroom, Calmar**
- b. **Wednesday, January 23, 2019, 4:30, Boardroom, Calmar**
- c. **Wednesday, April 24, 2019, 4:30, Boardroom, Calmar**

Suggested Items for the October 2018 SIAC Meeting Agenda:

- 1. **Review of 2017-2018 Reading, Mathematics, and Science Goals**