

REGION 1

Program of Study (POS), Critical Competency, and Technical Skill Assessment Agreement/Approval Document

Between

South Winneshiek High School
and
Northeast Iowa Community College

I. Statement of Purpose

The purpose of this document is to provide evidence of agreement between the specified Region 1 high school, the high school career and technical advisory board, and Northeast Iowa Community College (NICC). These three entities agree that the specified secondary program area offers a program of study which includes academic and technical skill development for all students and meets the requirements of Iowa Code, Carl Perkins IV and the Iowa Perkins State Plan.

In addition, the signatures on this document certify that all entities agree that the identified program competencies and technical skill assessment(s) prepare students to transition into postsecondary education and the world of work.

II. Program of Study Information

A. Secondary Program & Cluster: Business

(Include the secondary course titles and sequence on attached drawing board)

B. Linking NICC Program: Business Specialist

(Include list of postsecondary program course titles on attached drawing board)

III. Evidence (from Iowa Department of Education Program of Study (POS) Guidance, page 2)

- 1) Content standards and benchmarks
- 2) List of critical competencies identified by the Advisory Committee/Council that will be included within the Technical Skill Attainment Assessment(s), including:
 - A. Evidence the critical competencies have been approved by the Advisory Committee/Council
 - B. Evidence the critical competencies have been approved by a postsecondary institution
- 3) Program of Study course sequence (i.e., "Drawing Board"), including:
 - A. Academic and technical content
 - i. Incorporating the Iowa Core (including 21st Century Skills)
 - B. State of Iowa and local high school graduation requirements
 - C. Non-duplicative progression of courses consisting of a minimum of three units of CTE coursework
 - D. Linkage to at least one postsecondary program
- 4) Description of how the Program of Study Course Sequence (i.e., "Drawing Board") is, or will be, shared with stakeholders, including:
 - A. Sharing with students in grade eight prior to completion of the core curriculum plan (a.k.a., "8th Grade Plan")
- 5) Approved Technical Skill Attainment Assessment(s), including:
 - A. A copy of the assessment(s), if available
 - B. Identification of the proficiency level to be attained for each assessment
 - C. Evidence the assessment(s) has been approved by the Advisory Committee/Council
 - i. Committee meeting minutes indicating approval, with date
 - D. Evidence the assessment(s) have been approved by a postsecondary institution
 - i. Name, title, and signature of the postsecondary representative
 - ii. Date of approval
- 6) A plan for annual review and continuous improvement of the Program of Study, including:
 - A. Annual review of Secondary Career and Technical Education Performance Indicator data

* Career and technical programs of study are described in Title I, Part B, Section 122(c)(1) (A)(i)-(iv) and addressed in the Iowa Perkins IV Five-Year State Plan, pages 18, 28, 69, and 73

IV. Program of Study Signature Approvals

1) Critical Competency Postsecondary Approval:

Melissa Hittved, High School Career Specialist 9/8/14
Postsecondary Representative, Name and Title Approval Date

2) Technical Skill Assessment(s) Postsecondary Approval:

Melissa Hittved, High School Career Specialist 9/8/14
Postsecondary Representative, Name and Title Approval Date

Additional Program of Study Document Signatures:

Budgett K Adams 8-26-14
Secondary Instructor, Program Area Date

Kyle Bush 8-26-14
Advisory Committee Chair/Representative Date

Melissa Hittved 9/15/14
Perkins Coordinator/Facilitator/Representative Date

College Program **Degree** **AAS Degree** **Cluster** **Business Management & Administration** **Linked with: Northeast Iowa Community College**

Grade	English / Language Arts		Math		Science		Social Studies		Business Education		Eligible for College Credit	Recommended / Required CTE Courses				
	English I	English II	Algebra I	Algebra II	Science 9	Science 10	World History	World Geography	Business Keyboard	Publications		Intro to Business	Intro to Business	Fine Arts	Foreign Language	P.E. / Health
9th grade Semester 1	English I	English I	Algebra I	Algebra I	Science 9	Science 9	World Geography	World Geography	Business Keyboard	Publications					Health I	
9th grade Semester 2	English I	English I	Algebra I	Algebra I	Science 9	Science 9			Publications						P.E.	Transitions
10th grade Semester 1	English II	English II	Intermediate A	Intermediate A	Biology	Biology	World History	World History	Intro to Business	Intro to Business				Spanish I	P.E.	
10th grade Semester 2	English II	English II	Intermediate A	Intermediate A	Biology	Biology	World History	World History	Intro to Business	Intro to Business				Spanish I	P.E.	
11th grade Semester 1	American Chart	American Chart	Trig/Pre. Calc.	Trig/Pre. Calc.	Chemistry	Chemistry	United States I	United States I	Intro to Data Pro.	Accounting II				Spanish II	P.E.	
11th grade Semester 2	American Chart	American Chart	Trig/Pre. Calc.	Trig/Pre. Calc.	Physics	Physics	United States I	United States I	Accounting II					Spanish II	P.E.	
12th grade Semester 1	Comp. I	Comp. I	Statistics	Statistics	College General	College General	Government	Government	Customer Service						P.E.	
12th grade Semester 2	Public Speaking	Public Speaking	Calculus	Calculus	College General	College General	Economics	Economics	Intro to Business						P.E.	
Year 1 Semester 1	24	24	Intro to Business	Intro to Business	Technicia Elective	Technicia Elective	22	22	23	23	25	25	25	25	25	25
Year 1 Semester 2	Elementary Algebra or hig	Elementary Algebra or hig	Psychology Elective	Psychology Elective					Principles of Macroeconomi	Principles of Macroeconomi	Principles of Macroeconomi	Principles of Macroeconomi	Principles of Macroeconomi	Principles of Macroeconomi	Principles of Macroeconomi	Principles of Macroeconomi
Year 2 Semester 1	Financial Accounting	Financial Accounting	Business Ethics	Business Ethics	Business Law I	Business Law I	Principles of Macroeconomi	Principles of Macroeconomi	Principles of Management	Principles of Management	Principles of Management	Principles of Management	Principles of Management	Principles of Management	Principles of Management	Principles of Management
Year 2 Semester 2	Managerial Accounting	Managerial Accounting	Principles of Microeconomi	Principles of Microeconomi	Principles of Financial Man	Principles of Financial Man	Technicia Elective	Technicia Elective	Human Resource Manager	Human Resource Manager	Human Resource Manager	Human Resource Manager	Human Resource Manager	Human Resource Manager	Human Resource Manager	Human Resource Manager

Business Keyboarding is an articulated class through South Winn and NICC. Comp. 1, Public Speaking, Intro to Data Processing, Intro to Business Computer Apps, Customer Service Strategies, Statistics, Calculus, College General Biology, Intro To Psychology are eligible to receive college credit at the high school level and would not need to be taken at NICC.

Graduate of	Savings at:		Northeast Iowa Community College	
South Winneshiek High School			16	\$1,760.00
				Time: Credits that will NOT need to be taken in college.
				Money: Estimated Dollars Saved in College Expenses