South Winneshiek Community School District
School Improvement Advisory Committee (SIAC)
June 29, 2020, 4:30 pm
District Board Room, Calmar

District Vision: The vision of the South Winneshiek School District, with shared responsibility of school, home, and community, is to provide the best teaching and learning environment while developing skills needed to develop life-long learners.

District Mission: The mission of the South Winneshiek Community School District program is to assist and ensure that every student achieves his/her level of educational excellence in the areas of academic, career, and social/emotional development through a collaborative partnership with students, family, educators, and community.

Agenda
1. Call to Order
2. Members present
3. Approval of Agenda
4. New Business
   A. Return to Learn Plan Update
5. Announcements
   A. Next Regular Meeting: October 21, 2020, Calmar Board Room @ 4:30 P.M.
6. Adjournment

Suggested Items for the October 2020 SIAC Meeting Agenda:
1. Review of Industrial Education Program from Mr. Bakewell
2. Review of Agriculture Education Program from Mrs. Hageman
3. Review of Business Education Program from Mrs. Roys
Minutes

The SIAC meeting was called to order at 4:32 pm.

The meeting was moved to the study hall to accommodate social distancing.

Persons present were: Clark Goltz, Brandi Hemesath, Sally Tieskoetter, Holly Fish, Michelle Dietzenbach, Nicole Wiltgen, Sara Schmitt, Holly Schmitt, Betsy Nefzger, and Kris Einck attended in person.
Maureen Shroyer, Jess Peters, Steve Carnesi, and Andrea Ondrashek attended via Zoom.

Kris Einck, Superintendent, welcomed everyone to the meeting.

He then explained that the Iowa Department of Education requires that every school in Iowa, public and nonpublic, develop a comprehensive District Leadership Team (DLT) to develop a district Return-to-Learn Plan. The Return-to-Learn Plan must be submitted to the Iowa Department of Education by July 1st. Even though the plan must be submitted by July 1st the Iowa Department of Education understands these plans will be fluid and could change drastically by August depending on the circumstances.

The comprehensive DLT needs a range of staff members from all areas to be placed in subcommittees that will develop plans in seven critical areas for return to learning. The seven critical areas are:

1. **Leadership** - Identify or develop resources and training to support leadership teams to develop, implement, and monitor Return-to-Learn plans, including the professional development needed for teachers/staff.
2. **Infrastructure** - Identify or develop resources and training to support leadership teams to develop, implement, and monitor Return-to-Learn plans, including the professional development needed for teachers/staff.
3. **Health and Safety** - Identify or develop resources and training on how to ensure the health and safety of teachers/staff, students, and families in schools.
4. **Iowa Academic Standards** - Identify or develop resources and training on how to accelerate and support learning via Required Continuous Learning, Hybrid, or On-Site Learning in the context of COVID-19 learning loss.
5. **Social-Emotional-Behavioral Health (SEBH)** - Identify or develop resources and training on how to support the social-emotional-behavioral health (SEBH) needs of teachers/staff, students, and families
6. **Special Education** - Ensure equity in access and progress on goals in Iowa Academic Standards and social emotional learning for students with disabilities.
7. **Data** - Identify or develop the data needed for districts and schools to monitor Return-to-Learn Plan implementation.
Mr. Einck explained that we don’t know yet how things will look in the fall however the state is asking us to consider three different learning delivery options for next school year.

1. **Required Continuous Learning (Online)** - All districts and accredited nonpublic schools must have a plan for offering Continuous Learning and requiring the participation of students as schools reopen for the 2020-21 school year. This learning plan can be used in an emergency, such as the resurgence of COVID-19, or under another circumstance in which it is not possible for students to be in the building receiving instruction.

2. **Hybrid Learning** - All districts and accredited nonpublic schools may choose to offer educational services through a hybrid model of Continuous Learning and On-Site Learning for at least some portion of the 2020-21 school year. This means services are offered both remotely and at physical school locations. The Hybrid model may allow for social distancing while partially reopening school buildings to provide educational services.

3. **On-Site Delivery** - All districts and accredited nonpublic schools may also choose to move to on-site provision of educational services as part of their Return-to-Learn plan, as long as it is deemed safe by public health officials and the school has actively planned for appropriate health and safety measures.

Our regular District Leadership Team, which consists of myself, Jason Halverson, Betsy Nefzger, Jess Peters, Maureen Shroyer, Mike Johnson, and Kris Smith created the comprehensive DLT with subcommittees. Our first comprehensive DLT meeting was held on Tuesday, June 2 from 1:00 - 3:30 with the option of virtual attendance through a Zoom link. We next met on Tuesday, June 9. Each subcommittee met at different times depending on the need. Our final meeting was held on Tuesday, June 23.

Mr. Einck explained who was in each subcommittee.

**Leadership**: Kris Einck (Superintendent/HS Principal), Jason Halverson (ELMS Principal), Betsy Nefzger (Curriculum Director), Jess Peters (Instructional Coach & MS Language Arts), Mike Johnson (Instructional Coach & MS Social Studies), Maureen Shroyer (Instructional Coach), Brandi Hemesath (School Nurse), Anne Britt (School Social Worker), Holly Fish (Keystone AEA School Improvement Facilitator), Kris Smith (Business Manager), and Matt Baumann (Technology Coordinator).

**Infrastructure**: Mike Johnson, Matt Baumann, Dave Orvis, Todd Wagner, Lindsey Haas, Brian Swestka, Larry Trende, and Kris Einck.

**Health & Safety**: Brandi Hemesath, Dave Orvis, Val Elsbernd, Kris Smith, Clark Goltz, Jason Orht, Sheryl Holien, Tiffany Wagner, and Karen Schroeder.

**Iowa Academic Standards**: Betsy Nefzger, Holly Fish, Maureen Shroyer, Jess Peters, Kurt Straube, Scott Conway, Mollie Tjossem, Wendy Huinker, Connie Franzen, and Sara Bernhard.
Social-Emotional-Behavioral Health (SEBH):  Anne Britt, Mary Kleve, Connie Euans, Karin Ihde, Ana Olson-Johnson, Julie Kipp, Sam Christophersen, and Holly Fish.

Special Education (Equity/Accessibility):  Jason Halverson, Glenna Munuswamy, Mike Wenthold, Jodi Cardo, Julie Nolte, Jenny Larson, Jake Elsbernd, and Emily Feller.

Data - each subcommittee will contribute to this area including our district wide survey.

Next Betsy Nefzger, Curriculum Director, explained the new guidance released from the Iowa Department of Educations on Thursday, June 25, which states that school districts may begin offering all school activities following health and safety requirements beginning July 1. She noted that all of the work done previously was not wasteful but necessary to go through the process of determining how to properly reopen in the fall in a safe and responsible manner using the three options the state recommended, Required Continuous Learning (Online), Hybrid Learning, or On-Site Delivery.

Her full presentation can be viewed by clicking on the following link, Return to Learn Presentation.

Finally Mr. Einck and Mrs. Nefzger fielded questions from the persons present at the meeting.

The meeting adjourned at approximately 5:30 pm.