Minutes for the South Winneshiek Community School District School Improvement Advisory Committee (SIAC)
October 20, 2021, 4:30 pm District Board Room, Calmar

District Vision: The vision of the South Winneshiek School District, with shared responsibility of school, home, and community, is to provide the best teaching and learning environment while developing skills needed to develop life-long learners.

District Mission: The mission of the South Winneshiek Community School District program is to assist and ensure that every student achieves his/her level of educational excellence in the areas of academic, career, and social/emotional development through a collaborative partnership with students, family, educators, and community.

1. The meeting was called to order at 4:30 p.m.

2. Members present: Kris Einck, Connie Euans, Clark Goltz, Isabelle Kipp, Betty Nefzger, Nicole Wiltgen.

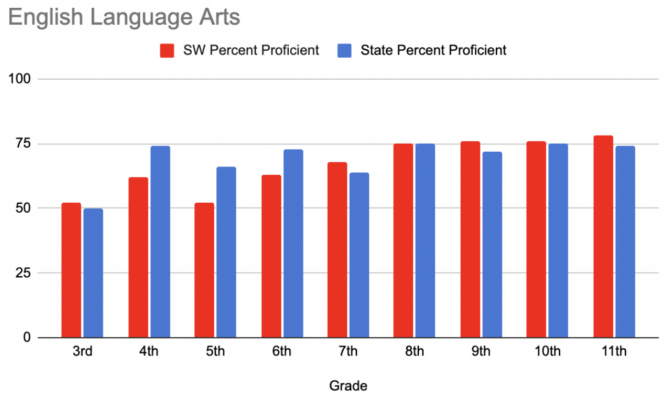
3. The agenda was approved as presented.

4. New Business

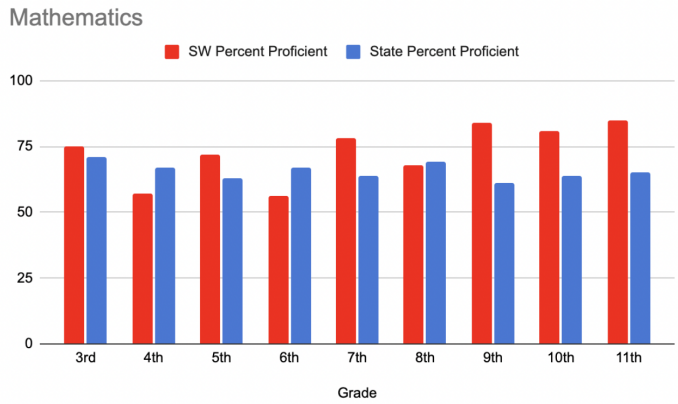
A. Betsy Nefzger reviewed the District's Conditions for Learning Results.
   a. The Conditions for Learning, which measures safety engagement and overall learning environment, was administered in April 2021 to students in grades 3 through 12. Results are shared in grade level summaries and are not available on an individual student basis. Areas in the assessment include: physical safety, emotional safety, adult to student relationships, student to student relationships and expectations and boundaries.
   b. The staff reports efforts to promote positive conditions for learning are already in place throughout the district including cameras in hallways, bus paras, QPR training, Wellness Wednesdays, therapy dogs, SODA, SEL check-ins with students, merit hour, greeting students in hallways, small group lunch buddies, homework helper, JMC alerts when students are absent, SEL curriculum and advisory lessons, intruder, fire and tornado drills, regulation room, greeting students in the hallways, lunch buddies, homework helper, the establishment of classroom expectations, and SW University. The district's vision and mission statements support positive conditions for learning too.
   c. Results of the district's Conditions for Learning Survey are reported out in mean or average scores. A mean score of 80.5 indicates 80.5 percent of the students, parents or staff voted positively to the question that comprise a specific construct.
   d. Elementary School (Grades 3-5) results were:
      i. student to student relationships - 95.1
      ii. adult to student relationships - 85.5
      iii. boundaries and expectations - 76.7
      iv. physical safety - 66.3
      v. emotional safety - 24.7
   e. Middle School & High School (Grades 6-12) results were:
      i. student to student relationships - 46.2
      ii. adult to student relationships -35.7

iii. boundaries and expectations - 29.5
iv. physical safety - 60.6
v. emotional safety - 32.8

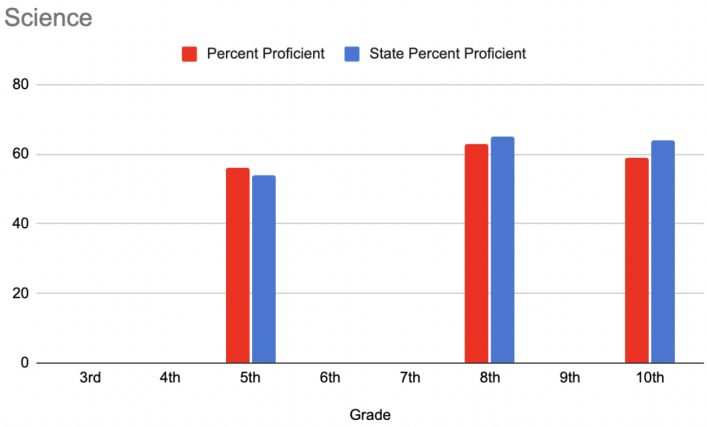
B. Betsy Nefzger reviewed the District's ISAP Results.
   a. The ISAP were administered in 2019 and 2021 to students in grades 3-11. The assessments are untimed and focus on the areas of English/language arts (ELA), mathematics and science.
   b. Results of the district's ISAP are reported in the percent of students who are "proficient" and compared to the state percent proficient. Grades level results were:
      i. ELA



      ii. Mathematics



      iii. Science



C. Superintendent Einck reviewed the South Winneshiek Bond Referendum Information and encouraged everyone to vote on Tuesday, November 2.
D. The next regular meeting will be January 20, 2021, in the Calmar Board Room @ 4:30 P.M.
E. The meeting was adjourned at 5:33 pm.

Suggested Items for the January 19, 2022 SIAC Meeting
Agenda: 1. Review of Industrial Education Program from Mr. Bakewell 2. Review of the Business Education Program from Mrs. Roys 3. Review of the At-Risk Program from Mrs. Euans, Mrs. Munuswamy, and Mrs. Britt

Suggested Items for the April 20, 2022 SIAC Meeting Agenda: 1. Review of Agriculture Education Program from Mrs. Hageman 2. Review of Social & Emotional Learning (SEL) activities – SEL Team