South Winneshiek Community School District
School Improvement Advisory Committee (SIAC) Minutes
April 27, 2022, 4:30 pm, District Board Room, Calmar

1. Call to Order: The meeting was called to order by Superintendent EInck at 4:00 p.m.

2. Members present: Kris Einck, Superintendent, Paul Bakewell, Jodi Cardo, Clark Goltz, Melissa Hageman, Wendy Huinker, Isabelle Kipp, Jessica Peters.

3. Consent approval of agenda as presented.

4. New Business

- A. Review of Agriculture Education & FFA Program, Melissa Hageman summarized the program and included the following highlights:
    - Melissa summarized the impact of Agriculture Education in the district state and nation: Ag Teachers: Nation - 11,000, Iowa - 253. Members: Nation - 800,000, Iowa - 18,000, SW - 87.
    - Agriculture education includes a three-pronged approach: classroom instruction. Supervised agriculture experience and involvement in FFA activities.
    - Courses include: AFNR (Agriculture Food FIner & Natural Resources, ASA (Agriculture Science-Animal), ASP (Agriculture Science Plant), FSS (Food Science & Safety,) APT (Agriculture Power and Technology) , MSA (Mechanical Systems in Agriculture), ABF (Agriculture Business Foundations) and ARD (Agriculture Research Development).
    - Concurrent enrollment classes include: Agronomy, Survey of the Animal Industry, Working with Animals and Farm Business Management.
    - The program has received over $235,000 in grants.
    - Technology available in the CTE - Agriculture Program includes: CO2 engraver, welding simulators, Ultimaker 85 Pro 3D printer, ZSpace virtual reality computers, and the use of Montessori teaching materials equipment.
    - FFA CDE (Career Development Events) includes: Ag biotechnology, ag communications, ag mechanics, ag sales, agronomy, dairy cattle evaluation, environmental natural resources, farm business management, floriculture, food science, forestry, horse evaluation, livestock evaluation, marketing plan, meats evaluation, milk quality and products, nursery landscape, poultry evaluation, soils evaluation, and vet science.
    - FFA LDE (Leadership Development Events) includes: Grades 7 & 8: Ag CSI, ag impact and experience the action. High School: Ag Broadcasting, ag issues and perceptions, ag sales, chapter activity exhibit, chapter program, chapter website, contact of meetings, creed speaking, job interview, parliamentary procedure, public speaking, reporter’s scrapbook, secretary’s book, treasurer's book.
    - FFA SAE - Supervised Agricultural Experiences included nearly 40 unique opportunities.

- B. Review of Industrial Technology Program, Paul Bakewell summarized the program and included the following highlights:
    - Paul works to make the curriculum fun, include life skills and hands-on skills, encourage ”thinking outside the box”, and an emphasis on in-class versus outside homework.
    - The program emphasizes future employment opportunities, potential for higher pay, diverse learning opportunities and strengthening students’ problem solving abilities.
    - High school credit courses include: Introduction to Construction and Construction Fundamentals. College credit classes include: Basic Drafting, Job Seeking Skills, Introduction to CAD (Computer Aided Instruction), Basic Construction Skills, Maintenance Welding, and Welding Fundamentals
    - Overall classroom goals include student safety as the number one goal, , develop life–long and hands on skills, continue to have fun in school and to stay on task.

- C. Review of English Language Learner (ELL) Program, Jodi Cardo summarized the program and included the following highlights:
    - All students receive a Home Language Survey, an ELPA21 Screener (English Language Proficiency Assessment). If eligible, parents are notified and the placement begins, Jodi meets with teachers as appropriate and shares classroom expectations and accommodations.
    - Examples of classroom accommodations were shared.
    - Summary of research regarding public school students with limited English proficiency was shared. Most U.S. public school students with limited English proficiency are U.S. citizens. It typically takes 4-7 years for students to get full proficiency in their new language.
    - Program enrollments were: 2017-2018: 21, 2018-2019: 21, 2019-2020: 15, 2021-2022: 14. Numbers are decreasing based on testing out after participation in the program, moving out of the district, graduating from high school, etc.
    - Classroom strategies include identifying body language, class placement, classroom seating, use of translated materials, use of visuals, etc. The program focuses on building strong parent/family relationships and a focus on outstanding “school to home” and “home to school” communication.

- D. Review of Teacher Leadership Compensation (TLC) Program, Wendy Huinker, Jessica Peters summarized the program and included the following highlights:
    - The goal of the Teacher Leadership Compensation (TLC) Program is to improve student learning which requires the Improvement of instruction they receive each day. Through this system, teacher leaders take on extra responsibilities, including helping colleagues analyze data and fine-tune instructional strategies as well as coaching and co-teaching.
    - Instructional coaches are the focus of the program at South Winneshiek CSD. Wendy Huinker and Jessica Peters are two full time Instructional coaches and have worked with thirteen teachers throughout the district during this school year.

- Learning labs are an integral part of the program i.e.Model teachers present for 5-7 teachers for a 20-minute segment.
- Another focus of the TLC Program is the support for MTSS in the district which includes a review of assessment data and its impact on teaching, providing SEL resources for teachers that have been developed throughout the year and the allocation of Teacher Quality (TQ) monies that can be used for extended contracts based on individual teacher needs.

E. Miscellaneous:

5. Announcements:

- Next Regular Meeting: October 19, 2022, Calmar Board Room at 4:30 P.M.

6. Adjournment

Tentative meeting dates for 2022-2023 School Year:

- Wednesday, October 19, 2022, 4:30, Boardroom, Calmar
- Wednesday, January 18, 2023, 4:30, Boardroom, Calmar
- Wednesday, April 19, 2023, 4:30, Boardroom,