South Winneshiek Community School District
School Improvement Advisory Committee (SIAC)

November 9, 2023, 4:30 pm
High School Chemistry/Physics Classroom, Calmar

District Vision: The vision of the South Winneshiek School District, with shared responsibility of school, home, and community, is to provide the best teaching and learning environment while developing skills needed to develop life-long learners.

District Mission: The mission of the South Winneshiek Community School District program is to assist and ensure that every student achieves his/her level of educational excellence in the areas of academic, career, and social/emotional development through a collaborative partnership with students, family, educators, and community.

Agenda/Minutes

1. Call to Order - *4:33 pm.*
2. Members present: Members Present: Superintendent Einck, Jason Halverson, Sally Tieskoetter, Clark Goltz, Mary Kleve, Betsy Nefzger, Brennan Williams, Jodi Nelson, Samantha Gansen, Kristin Kriener, Connie Euans, Pat Schissel, and Jodi Nelson.
3. Approval of Agenda
4. New Business
    A. Superintendent Einck reviewed the role of the School Improvement Advisory Committee (SIAC). Superintendent Einck reviewed the role of the School Improvement Advisory Committee (SIAC). The purpose of the SIAC Committee is to meet the requirements of Iowa Code Section 280.12(2). The South Winneshiek CSD Board of Education appoints a School Improvement Advisory Committee (SIAC) to make recommendations to the Board on an annual basis. Based on the Committee members' analysis of the needs assessment data, they will make recommendations to the Board about the following components:
        1. Major educational needs.
        2. Student learning goals.
        3. Long-range and annual goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
        4. Desired levels of student performance.
        5. Progress towards meeting the goals of:
            1. Student learning goals
            2. Desired levels of student performance

6. Harassment or bullying prevention goals, programs, training, and other initiatives.

B. Betsy Nefzger reviewed the District's Mission, Vision and Academic Goals. These included Academic Goals indicating growth in English Language Arts, Math and Science, as measured by the ISASP, at the Elementary, Middle School and High School levels. In addition, the Social Emotional Learning Goal for including "improving the learning environment as measured by the Condition for Learning Survey", which is administered to all students in 3rd through 12th grade, was reviewed

C. Betsy Nefzger shared the ISASP Spring 2023 Results. They included English Language Arts, Mathematics and Science results. Data indicated District scores in English Language Arts scores were higher than state averages at grades 3 & 4, lower District scores than at the state average at grades 5, 6, 7 & 8, and higher District scores than state averages in grades 9, 10 and 11. Data indicated local District scores in Mathematics scores were higher than state averages at grades 3, 4 & 5; lower District scores than at the state average at grades 6 & 7, and higher District scores than state averages in grades 8, 9, 10 and 11. Data indicated local District scores in Science were higher than state averages at all three grades assessed; grades 3, 8 & 10. Results of the student data and trends will be shared at future meetings.

D. The 2022-2023 professional development focus for teachers includes: (1) Social Emotional Learning: Trauma Informed Learning, (2) Learner Profile Development, (3) and Social Emotional Behavioral Health (SEBH) Interventions. Teachers included these topics as part of their Individual Professional Development Goals.

E. Betsy Nefzger shared the Iowa School Performances Profiles which are available on the Iowa DE Website. The 2022 and 2023 Status Comparison indicated that the district "Met" both the Comprehensive Goal and the Targeted Goal at all three levels; Elementary, Middle School and High School. The ratings at the Elementary level indicated Commendable (57.96) in 2022 and Acceptable (49.41) in 2023. The ratings at the Middle School level indicated Acceptable (52.56) in 2022 and Acceptable (50.74) in 2023. The ratings at the High School level indicated High Performing (60.72) in 2022 and Commendable (59.39) in 2023. Specific data was shared regarding the various subtests reflecting the Overall District Performance Summary.

F. The District is continuing to work on the "Portrait of a Graduate" which will include both academic and "soft" skill goals. Soft skills refer to a set of personal attributes that enable individuals to interact effectively with others and perform their job responsibilities well. These skills are typically

associated with an individual's emotional intelligence and include traits such as communication, teamwork, leadership, time management, problem-solving, adaptability and empathy.

G. Shout Outs:
    1. Superintendent Einck shared that the South Winneshiek Educational Foundation Fundraiser was held last week. The Foundation raised over $11,000.
    2. Brennan Williams shared details about the first season of the SW Esports Team which includes both a JV and Varsity Team. Gemini provided the initial sports team funding. Mr. Straube and Mr. Drucker are the two coaches. The SW Esports Team will have both a fall and spring season. The fall competition includes the “Tom Clancy Rainbow Six Siege”. If they succeed, the SW Esports Team would advance to regional and state level competitions. There are college scholarships now available in Esports.
    3. Ron Hemesath and Craig Neuzil were re-elected to the SW Board of Education.
H. Q & A: Hours for the SW Weight Room are supervised by the various sport coaches. It is not open during the regular school year. Strength and conditioning coaches had been hired for the summer from Luther College.
I. The next SIAC meeting is scheduled for January 17, 2024 in the Board Room at 4:30 p.m.
J. The meeting adjourned at 5:19 p.m.