South Winneshiek Community School District
School Improvement Advisory Committee (SIAC)
October 16, 2024, 4:30 pm
District Board Room, Calmar

District Vision: The vision of the South Winneshiek School District, with shared responsibility of school, home, and community, is to provide the best teaching and learning environment while developing skills needed to develop life-long learners.

District Mission: The mission of the South Winneshiek Community School District program is to assist and ensure that every student achieves his/her level of educational excellence in the areas of academic, career, and social/emotional development through a collaborative partnership with students, family, educators, and community.

Agenda

1. Call to Order
2. Members present
3. Approval of Agenda
4. New Business
    a. Major educational needs
    b. 23-24 Student learning goals
        i. Long-range and annual goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
        ii. Progress towards meeting the goals
            1. SW Annual Progress Report (draft)
    c. Desired levels of student performance Discussion
        i. 24-25 Student Learning Goals
    d. Harassment or bullying prevention goals, programs, training, and other initiatives. Digital4Good
    e. Learner Profile Updates
4. Announcements
    5. Next Regular Meeting: January 15, 2025, 4:30 pm
5. Adjournment

Minutes of the South Winneshiek CSD
School Improvement Advisory Committee (SIAC) Meeting
Wednesday, October 16, 2024

1. The meeting was called to order at 4:32 p.m.

2. Members present: **Sara Bernhard, Connie Euans, Sam Gansen, Kristin Kriener, Parker Kuennen, Jason Halverson, Jodi Nelson, Pat Schissel, Brennan Williams, Nicole Wiltgen, and Kris Einck**

3. The agenda was approved as presented.

4. New Business
    a. Mr. Einck *reviewed the purpose of SIAC from the school website to remind us why we are here and to inform new members of the purpose.*
    b. *Mr. Einck reviewed past goals for academic, and social-emotional learning and the use of state testing data paired with our school performance profile. Attendance law is being added to the state profile instead of the Conditions for Learning Survey which is no longer going to be administered by the direction of the state. Each building has its focus on learning goals, broken down by elementary, middle school, and high school. Focusing on differentiation for all students to have access to curriculum. The district has a Social Emotional Team to help address SEL concerns and best practices. Data breakdown of ELA, Math, Science for 4th, 8th, 10th, and 11th for achievement compared to state averages. Science is only for 8th and 10th as they only test in 5th, 8th, and 10th grade. The district has a past precedence of high academic achievement for state testing. Reviewed Annual Progress Report, .74% dropout rate, 2 out of 268 students 7-12th grade. 89% of graduating Seniors pursued Secondary Education/Training. 100%, 43 out of 43 students Seniors went through four years of English Language Arts, and three years of each mathematics, science, and social studies. Our focus is helping students find their passion whether it be to the workforce immediately or after further schooling. Connie Euans reviewed new legislation that Iowa regent universities and community college data about tuition, median income, etc. has to be presented to all juniors and seniors.*
    c. *Mr. Einck presented the new goals, similar to the past year with the academic growth in ISASP data. The social-emotional learning goal shifts to focus on improving student attendance, matching the new state*

performance profile metrics. More in depth informatio will be provided by Ms. Nefzger, Ms. Peters and Ms. Huinker at a future meeting.

d. *Mr. Halverson and Mr. Einck review why PBIS (Positive Behavior Implementation System). Bus behavior, lunch room practices, "South Winn University" is how it's known to the kids. Rewarding students for meeting expectations. The ELMS has a regulation room to help promote independence on regulation. 5 Super Stars are announced every Friday for students recognized for doing the right thing. Digital4Good will be coming in to present to the 3rd-12th grade on October 28, 2024 in Calmar.*
e. *Mr. Williams updated about Learner Profile work. TLC met in the Summer and in the Fall. Both buildings are going through professional learning reviewing success indicators, PK-2, 3-5, 6-8, 9-12th grade. Skills outside of content knowledge.*

E Announcements

a. Next Meeting: January 15, 2025, Calmar Board Room @ 4:30 pm

5. Adjournment 5:10 p.m.

Tentative last meeting date for 2024-2025:

Wednesday, April 16, 2025, 4:30 pm, Boardroom, Calmar